



*Rewarding Learning*

**General Certificate of Secondary Education**

**2024**

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**Irish**

Unit 2

Teacher's

Booklet

Speaking Examinations

**[GIH21]**

**MONDAY 25 MARCH – FRIDAY 3 MAY**

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## Unit 2 Speaking Examination

To be conducted by the teacher and recorded for marking. It is worth 25% of the marks for GCSE and is marked out of 60.

Refer to GCSE Specification Section 6.2

### Controlled Assessment supervised preparation for Conversation Topic 1

Time allowed: One hour in normal class time under medium supervision.  
The use of a dictionary is **not** permitted during the supervised preparation time.

### Instructions – Controlled Assessment preparation session

Candidates have one hour to prepare in advance of the speaking examination, under supervised controlled conditions, using the Candidate Preparation Sheet:

- The centre will download the Context for Learning Conversation Topic 1 title from our GCSE Subject website in the September prior to the Summer series.
- The centre will provide the candidate with the Candidate Preparation Sheet [available on the Subject website].
- The centre will, during normal class teaching time and at a time appropriate to the centre, provide candidates with a **one** hour block of time in which to research the set conversation topic and complete their Candidate Preparation Sheet.
- The teacher will provide candidates with the Conversation Topic 1 title.
- Candidates are permitted to work as individuals or in pairs or small groups.
- Candidates can have access to GCSE text books, study guides, classwork/homework books and the CCEA Irish Core Minimum Vocabulary [Specification Appendix 5].  
**No access** to a dictionary.
- Teachers can give guidance but **must not** correct any written preparation the candidates have completed during the session.
- At the end of the one hour controlled preparation session, the candidate must sign to authenticate his/her work and then hand **only** the Candidate Preparation Sheet to the teacher.
- The teacher must sign and date to authenticate the Candidate Preparation Sheet, then securely and confidentially retain all Candidate Preparation Sheets until the day of the Speaking examination.
- The Candidate Preparation Sheet will be given back to the candidate during the Speaking examination but **only** at the start of the Conversation Topic 1 element.

### Speaking Examination

The examination should be conducted in the following order:  
two Role-plays, Conversation Topic 1 and Conversation Topic 2.

Time allowed:  
10 minutes supervised preparation time for the two Role-plays.  
The Speaking examination should last between 7–12 minutes [maximum time permitted].

The use of a dictionary is **not** permitted at any time during this test and this includes the 10 minutes supervised preparation time.

## Instructions – Speaking examination

- The test will last a **maximum of 12 minutes**.
- The test will consist of:
  - (a) two (unseen) Role-plays [each one from **one** of the two Contexts for Learning not covered in (b)]; the candidate chooses one of the two cards;
  - (b) one pre-prepared conversation topic [Conversation Topic 1 title pre-released by CCEA and prepared by the candidate in advance]; and
  - (c) one teacher-led conversation topic [Conversation Topic 2 selected by the teacher from the Context for Learning not covered in (a) or (b) above].

### Role-play 1

10 marks (up to 2 minutes)

### Role-play 2

10 marks (up to 2 minutes)

- The candidate has 10 minutes to prepare the two Role-plays.
- The candidate **must only** use the Candidate Role-play Response Sheet to make written notes. This sheet must be brought into the examination.
- The situations and responses provided are intended to assist teachers in the conduct of the Role-plays and to help standardise the responses made by the candidates, thus making for greater reliability in the marking of the Role-plays.
- Teachers should adhere strictly to the responses.
- Teachers must not help the candidate either by translating or by suggesting words to use, as no marks can then be awarded.
- At the end of the examination the candidate **must return** the Candidate Role-play Response Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

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### Conversation: Topic 1

20 marks (up to 4 minutes)

- The candidate engages in a conversation on the prepared topic (title set by CCEA).
- The candidate must use his/her Candidate Preparation Sheet.
- At the end of the examination the candidate **must return** the Candidate Preparation Sheet to his/her teacher who **must retain** it securely and confidentially until the end of the Enquiry About Results process.

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### Conversation: Topic 2

20 marks (up to 4 minutes)

- In response to questions from the teacher, the candidate engages in a conversation on a topic taken from the remaining Context for Learning. Candidates are **not** permitted to use any notes or materials.

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### Sessions:

Teachers must present the two sets of Role-play cards face down so that the scenarios are unseen. Each card contains two Role-plays; each card is from one of the two Contexts for Learning **not** covered in the pre-release topic.

Teachers **must** alternate the sets of cards during each day **as below**.

	Pre-break	Pre-lunch	Post-lunch
Day 1	Session A cards	Session B cards	Session C cards
Day 2	Session D cards	Session E cards	Session F cards
Day 3	Session C cards	Session A cards	Session B cards
Day 4	Session F cards	Session D cards	Session E cards
etc.	etc.	etc.	etc.

GCSE: Modern Languages 20 \_\_\_\_\_  
 Speaking: Conversation [Topic 1]  
 Candidate Preparation Sheet  
 Subject: GCSE \_\_\_\_\_ [Modern Language]



<b>Context for Learning:</b>	
<b>Topic:</b>	

**Outline:**  
 You must provide an outline of your task in not more than 40 words.  
 You can only use:

- recognisable, single words and/or;
- short phrases and/or;
- sentences up to a maximum of 6 words per sentence.

No images, diagrams, graphics or pictures will be accepted.

**Candidate authentication:** I certify that this is my own work. Signature \_\_\_\_\_

**Teacher authentication:** I certify that this is solely the work of this candidate which was produced within the 1 hour preparation session under the conditions specified in the Specification.

Signature \_\_\_\_\_ Date \_\_\_\_\_

<b>Centre details:</b>	<b>Candidate details:</b>
Name: _____	Name: _____
Number: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Number: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

**This must be retained in the centre until after the end of the Enquiry About Results process.**

CCEA, 29 Clarendon Road, Clarendon Dock, Belfast BT1 3BG Tel: (028) 9026 1200 Fax: (028) 9026 1234

GCSE: Modern Languages 20 \_\_\_\_\_

Speaking: Role-plays

Candidate Role-play Response Sheet

Subject: GCSE \_\_\_\_\_ [Modern Language]

Please tick the context which you, the candidate, have chosen for

Role-plays: 1  2  3



**Role-play 1 Notes for response:**

1

2

3

4

5

**Role-play 2 Notes for response:**

1

2

3

4

5

**Candidate authentication:** I certify that this is my own work. Signature \_\_\_\_\_

**Teacher authentication:** I certify that this is solely the work of this candidate which was produced within the 10 minute preparation session under the conditions specified in the Specification.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Centre details:**

Name: \_\_\_\_\_

Number:

**Candidate details:**

Name: \_\_\_\_\_

Number:

**This must be retained in the centre until after the end of the Enquiry About Results process.**

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**Irish**

**Speaking Examination 2024**

**Teacher's Booklet**

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3.1.3 Role-plays Context for Learning 3

**SESSION A**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about your new house.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation A: My local area and the wider environment**

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- 1 **Teacher:** Bhuel a \_\_\_\_\_. Cá bhfuil tú i do chónaí anois?  
**Candidate:** Tell your friend where you live now.
- 2 **Teacher:** Cén uair a bhog sibh go dtí an teach nua?  
**Candidate:** Tell your friend when you moved to the new house.
- 3 **Teacher:** Cá bhfuil sé suite?  
**Candidate:** Tell your friend where your new house is situated.
- 4 **Teacher:** Cad é an rud is maith leat faoin teach nua?  
**Candidate:** Tell your friend what you like about the new house.
- 5 **Teacher:** Cad é mar atá na comharsana nua?  
**Candidate:** Tell your friend what your new neighbours are like. Give **two** details.

**SESSION A**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about voluntary work.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation B: Community involvement**

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- 1 **Teacher:** Thosaigh mé ag cuidiú sa chlub óige áitiúil mar obair dheonach.  
**Candidate:** Ask your friend if the work is interesting.
- 2 **Teacher:** Tá sí suimiúil. An ndéanann tú obair dheonach ar bith?  
**Candidate:** Tell your friend that you do voluntary work at the weekend.
- 3 **Teacher:** Cad é an obair dheonach a dhéanann tú?  
**Candidate:** Tell your friend what type of voluntary work you do.
- 4 **Teacher:** Cad chuige a bhfuil suim agat sa chineál sin oibre?  
**Candidate:** Tell your friend why you are interested in that type of voluntary work.
- 5 **Teacher:** An ndéanfaidh tú obair dheonach mar sin an bhliain seo chugainn?  
**Candidate:** Tell your friend why you will **or** will not do voluntary work next year.

**SESSION B**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about your holiday.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation C: Travel and tourism**

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- 1 **Teacher:** Cá háit a dtéann tú ar laethanta saoire?  
**Candidate:** Tell your friend where you go on holiday.
- 2 **Teacher:** Cad é mar a théann tú ann?  
**Candidate:** Tell your friend how you travel there.
- 3 **Teacher:** Cad é mar a bhíonn an aimsir?  
**Candidate:** Tell your friend what the weather is usually like.
- 4 **Teacher:** Cad é an cineál lóistín is fearr leat?  
**Candidate:** Tell your friend what sort of accommodation you prefer.
- 5 **Teacher:** An rachaidh tú ar ais ansin i mbliana nó an rachaidh tú chuig áit éigin eile?  
**Candidate:** Tell your friend where you will go on holiday this year.

**SESSION B**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are talking to your friend about problems in your area.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation D: Social and global issues**

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- 1 **Teacher:** Cad é is maith leat faoi do cheantar?  
**Candidate:** Tell your friend what you like about your area. Give **two** details.
- 2 **Teacher:** Is maith liom mo cheantar féin ach tá fadhbanna ann.  
**Candidate:** Ask your friend what type of problems there are in his/her area.
- 3 **Teacher:** Troideanna agus gadaíocht. Cad é faoin cheantar s'agatsa?  
**Candidate:** Tell your friend what type of problems there are in your area.
- 4 **Teacher:** An gcuireann na fadhbanna seo isteach ort?  
**Candidate:** Tell your friend what you think about the problems in your area.
- 5 **Teacher:** Cén uair a thosaigh na fadhbanna seo sa cheantar?  
**Candidate:** Tell your friend when these problems started.

**SESSION C**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are looking for a table in a new restaurant while on holiday.

Your teacher will play the part of the restaurant manager.

Your teacher will speak first.

**Situation E: Travel and tourism**

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- 1 **Teacher:** Dia duit. Cad é ba mhaith leat?  
**Candidate:** Say that you would like a table.
- 2 **Teacher:** Cá mhéad agaibh atá sa chuideachta?  
**Candidate:** Say how many people there are.
- 3 **Teacher:** An bhfuil ócáid speisialta ann?  
**Candidate:** Say what the occasion is.
- 4 **Teacher:** Tá tábla agam ach beidh oraibh a bheith réidh ar a hocht.  
**Candidate:** Say that that is alright.
- 5 **Teacher:** Cad é mar a chuala tú faoin bhialann seo?  
**Candidate:** Say how you found out about this restaurant.

SESSION C

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are talking to your new friend about the differences between living in the countryside and the town.

Your teacher will play the part of your new friend.

Your teacher will speak first.

**Situation F: My local area and the wider environment**

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- 1 **Teacher:** Cá bhfuil tú i do chónaí a \_\_\_\_\_?  
**Candidate:** Tell your friend where you live.
- 2 **Teacher:** Cé acu is fearr leat, a bheith i do chónaí sa bhaile mhór nó faoin tuath?  
**Candidate:** Tell your friend whether you prefer living in the town or the countryside.
- 3 **Teacher:** Cad chuige sin?  
**Candidate:** Tell your friend what you like about your area. Give **two** details.
- 4 **Teacher:** Is fearr liom féin a bheith i mo chónaí faoin tuath ach tá míbhuntáistí ann.  
**Candidate:** Ask your friend what the disadvantages are.
- 5 **Teacher:** Níl an saol sóisialta go maith. Cad iad na míbhuntáistí sa cheantar s'agatsa?  
**Candidate:** Tell your friend **one** disadvantage in your area.

**SESSION D**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are talking to your friend about your area.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation G: My local area and the wider environment**

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- 1 **Teacher:** An bhfuil tú i do chónaí faoin tuath nó sa bhaile mhór?  
**Candidate:** Tell your friend where exactly you live (in the countryside, in the town, etc.).
- 2 **Teacher:** Ar rugadh ansin tú?  
**Candidate:** Tell your friend that you were born in the area.
- 3 **Teacher:** Cad é an rud is maith leat faoi do cheantar?  
**Candidate:** Tell your friend something that you like about your area.
- 4 **Teacher:** Cad é atá le déanamh ag an aos óg sa cheantar?  
**Candidate:** Tell your friend something that young people can do in your area.
- 5 **Teacher:** An bhfuil míbhuntáiste ar bith i do cheantar?  
**Candidate:** Tell your friend about a disadvantage in your area.

SESSION D

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are talking to your friend about healthy eating.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation H: Social and global issues**

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- 1 **Teacher:** An síleann tú go bhfuil sé tábhachtach a bheith ag ithe go sláintiúil?  
**Candidate:** Tell your friend if you do **or** do not think that healthy food is important.
- 2 **Teacher:** Cad é a itheann tú don lón gach lá?  
**Candidate:** Tell your friend what you eat for lunch every day. Give **two** details.
- 3 **Teacher:** Tá mise go holc. Ithim bia gasta ag am lóin.  
**Candidate:** Ask your friend if he/she drinks water.
- 4 **Teacher:** Ólaim neart uisce. Cad é fútsa?  
**Candidate:** Tell your friend how much water you drink every day.
- 5 **Teacher:** Cad é a íosfaidh tú ag an deireadh seachtaine?  
**Candidate:** Tell your friend what you will eat at the weekend.

SESSION E

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are talking to your friend about your bedroom.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation I: My local area and the wider environment**

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- 1 **Teacher:** An bhfuil seomra leapa agat féin?  
**Candidate:** Tell your friend whether or not you have your own bedroom.
- 2 **Teacher:** Déan cur síos ar do sheomra leapa.  
**Candidate:** Describe your bedroom. Give **two** details.
- 3 **Teacher:** Cá bhfuil do sheomra leapa suite sa teach?  
**Candidate:** Tell your friend where in the house your bedroom is situated.
- 4 **Teacher:** Cad é a rinne tú i do sheomra leapa inné?  
**Candidate:** Tell your friend what you did in your bedroom yesterday.
- 5 **Teacher:** Cad é an rud is fearr leat faoi do sheomra leapa?  
**Candidate:** Tell your friend what you like best about your bedroom.

**SESSION E**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are talking to the receptionist in a tourist office.

Your teacher will play the part of the receptionist.

Your teacher will speak first.

**Situation J: Travel and tourism**

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- 1 **Teacher:** Dia duit. An dtig liom cuidiú leat?  
**Candidate:** Say that you are on holiday in the area.
- 2 **Teacher:** Cad é do bharúil faoin cheantar?  
**Candidate:** Say what you think about the area.
- 3 **Teacher:** Tá sé sin go breá – ar mhaith leat eolas faoi rud ar bith?  
**Candidate:** Ask what there is to do in the area.
- 4 **Teacher:** Cad iad na cineálacha rudaí a bhfuil suim agat iontu?  
**Candidate:** Say what you are interested in.
- 5 **Teacher:** Tá neart áiseanna sa cheantar seo. Cá fhad a bheidh tú anseo?  
**Candidate:** Say how long you will be staying.

**SESSION F**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are buying a train ticket.

Your teacher will play the part of the station attendant.

Your teacher will speak first.

**Situation K: Travel and tourism**

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- 1 **Teacher:** Cá bhfuil tú ag dul?  
**Candidate:** Say where you want to go.
- 2 **Teacher:** Ticéad singil nó ticéad fillte?  
**Candidate:** Say that you want a return ticket.
- 3 **Teacher:** An mbeidh tú ag teacht ar ais inniu?  
**Candidate:** Say when you will come back.
- 4 **Teacher:** Seo duit an ticéad.  
**Candidate:** Ask how much the ticket costs.
- 5 **Teacher:** Sin cúig phunt is fiche le do thoil.  
**Candidate:** Say what you think about the price.

SESSION F

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are helping with a survey about caring for the environment.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

**Situation L: Social and global issues**

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- 1 **Teacher:** Tá mé ag déanamh suirbhé faoin timpeallacht. An dtig leat cuidiú liom?  
**Candidate:** Say that you can help.
- 2 **Teacher:** An bhfuil fadhbanna timpeallachta i do cheantar?  
**Candidate:** Say what environmental problems are in your area. Give **two** details.
- 3 **Teacher:** An síleann tú go bhfuil sé tábhachtach aire a thabhairt don timpeallacht?  
**Candidate:** Say whether **or** not it is important to look after the environment.
- 4 **Teacher:** An ndéanann do scoil féin rud ar bith le cuidiú leis an timpeallacht?  
**Candidate:** Say what your school does to help the environment.
- 5 **Teacher:** An ndearna do theaghlach rud ar bith le cuidiú leis an timpeallacht an bhliain seo caite?  
**Candidate:** Say **one** thing that your family has done to help the environment.

**SESSION A**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about your school subjects.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation M: My studies and school life**

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- 1 **Teacher:** Cá mhéad ábhar a dhéanann tú do TGM?  
**Candidate:** Tell your friend how many subjects you do for GCSE.
- 2 **Teacher:** Cad é an t-ábhar is fearr leat?  
**Candidate:** Tell your friend which subject you prefer.
- 3 **Teacher:** Cad chuige an maith leat an t-ábhar sin?  
**Candidate:** Tell your friend why you like that subject.
- 4 **Teacher:** An ndéanann tú a lán staidéir san oíche?  
**Candidate:** Tell your friend how long you study each night.
- 5 **Teacher:** Cad é a dhéanfaidh tú an bhliain seo chugainn?  
**Candidate:** Tell your friend what you will do next year.

**SESSION A**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about your part-time job.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation N: Part-time jobs and money management**

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- 1 **Teacher:** Cad é an post páirtaimseartha atá agat?  
**Candidate:** Tell your friend what your part-time job is.
- 2 **Teacher:** Ar thosaigh tú ar na mallaibh?  
**Candidate:** Tell your friend when you started working there.
- 3 **Teacher:** An mbíonn tú ag obair ag an deireadh seachtaine?  
**Candidate:** Tell your friend when you work each week.
- 4 **Teacher:** Tá post páirtaimseartha agam féin agus is maith liom an t-airgead.  
**Candidate:** Ask your friend how much he/she earns.
- 5 **Teacher:** Faighim cúig phunt san uair agus cuirim cuid de i dtaisce.  
**Candidate:** Tell your friend how you spend your money. Give **two** details.

**SESSION B**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about changes to your school day.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation O: My studies and school life**

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- 1 **Teacher:** Cad é do bharúil faoin chlár ama nua sa scoil s'agatsa?  
**Candidate:** Tell your friend that you do not like the new timetable.
- 2 **Teacher:** Cad chuige sin?  
**Candidate:** Tell your friend that the school day is very long.
- 3 **Teacher:** Cad é an t-am ar thosaigh an scoil roimhe seo?  
**Candidate:** Tell your friend what time school started last year.
- 4 **Teacher:** Cá mhéad rang a bhíonn agat anois?  
**Candidate:** Tell your friend how many classes you have each day.
- 5 **Teacher:** An bhfuil athrú ar bith eile ann?  
**Candidate:** Tell your friend about another change on the school timetable.

SESSION B

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about what you would like to do when you leave school.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation P: Future plans and career**

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- 1 **Teacher:** Cad é an post ba mhaith leat a dhéanamh nuair a fhágfaidh tú an scoil?  
**Candidate:** Tell your friend what career you would like when you leave school.
- 2 **Teacher:** Cad chuige a bhfuil suim agat sa phost sin?  
**Candidate:** Tell your friend why you are interested in that career.
- 3 **Teacher:** Cad iad na hábhair atá de dhíth ort leis sin a dhéanamh?  
**Candidate:** Tell your friend what subjects you need for that career. Give **two** details.
- 4 **Teacher:** Déanaim féin ceimic, fisic agus mata.  
**Candidate:** Ask your friend if he/she likes those subjects.
- 5 **Teacher:** Ní maith liom iad mar tá siad ródheacair.  
**Candidate:** Tell your friend **one** thing that you like **or** dislike about your subjects.

**SESSION C**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about a school trip that has been advertised.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation Q: Extra-curricular activities**

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- 1 **Teacher:** An bhfuil tú ag dul áit ar bith suimiúil i mbliana?  
**Candidate:** Tell your friend that you are interested in the school trip.
- 2 **Teacher:** Níor chuala mise faoi. Cá háit a bhfuil an t-eolas ar fáil?  
**Candidate:** Tell your friend where the information is available.
- 3 **Teacher:** Cad é dáta an turais?  
**Candidate:** Tell your friend the date of the trip.
- 4 **Teacher:** Cá mhéad a chosnaíonn sé?  
**Candidate:** Tell your friend how much the trip costs.
- 5 **Teacher:** Cén cineál rudaí a dhéanann tú ar thuras scoile?  
**Candidate:** Tell your friend what you normally do on a school trip. Give **two** details.

**SESSION C**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about a careers talk that you have attended.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation R: Future plans and career**

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- 1 **Teacher:** Cad é a shíl tú faoin léacht ar shaol na hollscoile a bhí ann inné?  
**Candidate:** Tell your friend what you thought of the lecture on university life.
- 2 **Teacher:** An rachaidh tú ar ollscoil?  
**Candidate:** Tell your friend whether you will **or** will not go to university.
- 3 **Teacher:** Ba mhaith liomsa dul ar ollscoil i Sasana.  
**Candidate:** Ask your friend if it is expensive in England.
- 4 **Teacher:** Tá na táillí ollscoile iontach ard.  
**Candidate:** Tell your friend that they are cheap in Belfast.
- 5 **Teacher:** An bhfuil buntáistí a bhaineann le freastal ar ollscoil?  
**Candidate:** Tell your friend an advantage of attending university.

SESSION D

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about a new club in your school.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation S: Extra-curricular activities**

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- 1 **Teacher:** An bhfuil suim agat sa drámaíocht?  
**Candidate:** Tell your friend that you are interested in drama.
- 2 **Teacher:** Chuala mé go bhfuil club nua drámaíochta le tosú an téarma seo.  
**Candidate:** Ask your friend when the new club will begin.
- 3 **Teacher:** Tosóidh sé an mhí seo chugainn le ceoldráma.  
**Candidate:** Tell your friend that you like music.
- 4 **Teacher:** Tá an club le bheith ann gach Déardaoin go dtí a cúig a chlog.  
**Candidate:** Tell your friend why Thursdays do not suit you.
- 5 **Teacher:** Is trua sin. An bhfuil tú saor lá ar bith eile?  
**Candidate:** Tell your friend what day you are free.

SESSION D

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about your work experience.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation T: Part-time jobs and money management**

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- 1 **Teacher:** Cá bhfuil tú ar thaithí oibre?  
**Candidate:** Tell your friend where you are on work experience.
- 2 **Teacher:** An bhfuil an obair sin suimiúil?  
**Candidate:** Tell your friend why you enjoy the work. Give **two** details.
- 3 **Teacher:** Cén cineál rudaí a dhéanann tú i bpost mar sin?  
**Candidate:** Tell your friend what you do on work experience.
- 4 **Teacher:** Cad iad na scileanna atá de dhíth i bpost mar sin?  
**Candidate:** Tell your friend what skills are important in this job.
- 5 **Teacher:** Cá huair a thosaigh tú ar an taithí oibre?  
**Candidate:** Tell your friend when you started your work experience.

SESSION E

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are talking to your friend about school.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation U: My studies and school life**

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- 1 **Teacher:** An maith leat an scoil seo?  
**Candidate:** Tell your friend if you like **or** dislike school.
- 2 **Teacher:** Sílim féin go bhfuil sí ceart go leor – cad é an rud is mó nach maith leat?  
**Candidate:** Tell your friend what you don't like about school. Give **two** details.
- 3 **Teacher:** Creidim féin go bhfuil cuid de na rialacha amaideach.  
**Candidate:** Ask your friend which rule he/she does not like.
- 4 **Teacher:** An ceann faoi stíl ghruaige.  
**Candidate:** Tell your friend that you don't mind that rule.
- 5 **Teacher:** Cad é faoi na múinteoirí?  
**Candidate:** Tell your friend what you think about the teachers.

**SESSION E**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about managing your money.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation V: Part-time jobs and money management**

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- 1 **Teacher:** An bhfuil cuntas bainc agat?  
**Candidate:** Tell your friend that you have a bank account.
- 2 **Teacher:** An gcuireann tú airgead isteach ann gach seachtain?  
**Candidate:** Tell your friend how much money you put in every week.
- 3 **Teacher:** Cá háit a bhfuair tú an méid sin airgid?  
**Candidate:** Tell your friend how you earned your money.
- 4 **Teacher:** An gceannóidh tú rud éigin speisialta?  
**Candidate:** Tell your friend what you will buy with your savings.
- 5 **Teacher:** Cad é eile a dhéanann tú le d'airgead?  
**Candidate:** Tell your friend what else you do with your money.

SESSION F

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about your school uniform.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation W: My studies and school life**

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- 1 **Teacher:** An bhfuil éide scoile riachtanach sa scoil s'agatsa?  
**Candidate:** Tell your friend that you wear a school uniform.
- 2 **Teacher:** Déan cur síos ar an éide scoile.  
**Candidate:** Describe your school uniform. Give **two** details.
- 3 **Teacher:** Cad é a shíleann tú faoi sin?  
**Candidate:** Tell your friend what you think of the school uniform.
- 4 **Teacher:** An bhfuil rialacha ann faoi stíl ghruaige **nó** faoi sheodra?  
**Candidate:** Tell your friend **one** rule about hairstyles **or** jewellery.
- 5 **Teacher:** An aontaíonn tú leis na rialacha faoin éide scoile?  
**Candidate:** Tell your friend why you agree **or** disagree with the school uniform rules.

**SESSION F**

**Instructions to the teacher:**

You must use the target language phrases set out below during the course of the role-play.

You begin the role-play.

**Instructions to the candidate:**

You are telling your friend about your part-time job.

Your teacher will play the part of your friend.

Your teacher will speak first.

**Situation X: Part-time jobs and money management**

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- 1 **Teacher:** An bhfuil post páirtaimseartha agat?  
**Candidate:** Tell your friend what part-time job you have.
- 2 **Teacher:** Cén uair a thosaigh tú sa phost?  
**Candidate:** Tell your friend when you started your job.
- 3 **Teacher:** Cad é a dhéanann tú sa phost?  
**Candidate:** Tell your friend what you do in your job.
- 4 **Teacher:** Tá sé sin suimiúil.  
**Candidate:** Ask your friend what he/she thinks about part-time jobs.
- 5 **Teacher:** Sílim gur rud maith é ach seans go gcuirfidh sé isteach ar an obair scoile.  
**Candidate:** Tell your friend that you will not be working during the week.

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